The Senate Council assisted in the annual evaluation of President Capilouto by surveying all full-time faculty during a three week period from April 8, 2015 to April 30, 2015. There were 691 responses for an overall response rate of 26.3% and a response rate of 29.8% for non-Clinical faculty. The results are summarized and compared with the results from the 2012-2013 and 2013-2014 survey in the slides that follow.
# Response Rate by College

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>TOTAL FACULTY</th>
<th>RESPONSE RATE (%)</th>
<th>COLLEGE</th>
<th>TOTAL FACULTY</th>
<th>RESPONSE RATE (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture, Food &amp; Environment</td>
<td>264</td>
<td>27.7</td>
<td>Graduate School</td>
<td>14</td>
<td>42.9</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>457</td>
<td>30.4</td>
<td>Health Sciences</td>
<td>58</td>
<td>36.2</td>
</tr>
<tr>
<td>Business &amp; Economics (Gatton)</td>
<td>86</td>
<td>33.7</td>
<td>Law</td>
<td>37</td>
<td>24.3</td>
</tr>
<tr>
<td>Communication &amp; Information</td>
<td>87</td>
<td>33.3</td>
<td>Medicine</td>
<td>915</td>
<td>20.4</td>
</tr>
<tr>
<td>Dentistry</td>
<td>62</td>
<td>24.2</td>
<td>Nursing</td>
<td>59</td>
<td>28.8</td>
</tr>
<tr>
<td>Design</td>
<td>27</td>
<td>14.8</td>
<td>Pharmacy</td>
<td>63</td>
<td>31.8</td>
</tr>
<tr>
<td>Education</td>
<td>120</td>
<td>25.8</td>
<td>Public Health</td>
<td>54</td>
<td>31.5</td>
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<tr>
<td>Engineering</td>
<td>146</td>
<td>27.4</td>
<td>Social Work</td>
<td>26</td>
<td>23.0</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>98</td>
<td>27.6</td>
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</tr>
</tbody>
</table>

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[UK logo]
# Response Rate by Title Series

<table>
<thead>
<tr>
<th>TITLE SERIES</th>
<th>TOTAL FACULTY</th>
<th>RESPONSE RATE (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical</td>
<td>554</td>
<td>13.2</td>
</tr>
<tr>
<td>Extension</td>
<td>72</td>
<td>22.2</td>
</tr>
<tr>
<td>Lecturer</td>
<td>185</td>
<td>20.0</td>
</tr>
<tr>
<td>Library</td>
<td>64</td>
<td>34.4</td>
</tr>
<tr>
<td>Military</td>
<td>9</td>
<td>0.0</td>
</tr>
<tr>
<td>Regular</td>
<td>1359</td>
<td>33.1</td>
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<tr>
<td>Research</td>
<td>83</td>
<td>25.3</td>
</tr>
<tr>
<td>Special</td>
<td>305</td>
<td>23.9</td>
</tr>
<tr>
<td>TOTAL</td>
<td>2631</td>
<td>26.3</td>
</tr>
</tbody>
</table>
During the 2014-2015 academic year, the President has been effective in:
Communicating his plans for the future of the university

Error bars represent the Standard Error of the observed percentage
President Survey

During the 2014-2015 academic year, the President has been effective in:
Generating resources to implement the University mission successfully

Error bars represent the Standard Error of the observed percentage
During the 2014-2015 academic year, the President has been effective in:

Listening to faculty concerns

Error bars represent the Standard Error of the observed percentage.
President Survey

During the 2014-2015 academic year, the President has been effective in:

Involving the faculty in decision making

Error bars represent the Standard Error of the observed percentage
During the 2014-2015 academic year, the President has been effective in:

Engaging the faculty in shared governance

Error bars represent the Standard Error of the observed percentage

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President Survey

During the 2014-2015 academic year, the President has been effective in:

Building campus infrastructure

Error bars represent the Standard Error of the observed percentage

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President Survey

During the 2014-2015 academic year, the President has been effective in:

Building faculty morale

Error bars represent the Standard Error of the observed percentage
President Survey

During the 2014-2015 academic year, the President has been effective in:

Fostering confidence in the future of UK

Error bars represent the Standard Error of the observed percentage.
During the 2014-2015 academic year, the President has been effective in:

Fostering a campus environment that is diverse and inclusive

Error bars represent the Standard Error of the observed percentage
During the 2014-2015 academic year, the President has been effective in:
Maintaining productive relationships with external constituencies

Error bars represent the Standard Error of the observed percentage.
President Survey

During the 2014-2015 academic year, the President has been effective in:

Supporting undergraduate education

Error bars represent the Standard Error of the observed percentage
During the 2014-2015 academic year, the President has been effective in:

Supporting graduate education

Error bars represent the Standard Error of the observed percentage
During the 2014-2015 academic year, the President has been effective in:

Supporting professional education

Error bars represent the Standard Error of the observed percentage.
During the 2014-2015 academic year, the President has been effective in:

Supporting the research mission

Error bars represent the Standard Error of the observed percentage.
During the 2014-2015 academic year, the President has been effective in:

Supporting the service mission

Error bars represent the Standard Error of the observed percentage.

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During the 2014-2015 academic year, the President has been effective in:

Restructuring the administration to be cost effective

Error bars represent the Standard Error of the observed percentage